

“IMPACT OF ETHICS IN THE MODERN EDUCATION SYSTEM”

Dr Yogita Menon

(Assistant Professor, Indore Institute of Law)

ABSTRACT:

The Education and ethics is an open ended concept which has been raised nowadays. The topic helps us to think whether the present education system which is indeed a complicated one is helping us to develop our morals and ethics. After all are we becoming literate just for the sake to earn bread or education is much more beyond that. Now a day's education is more focused on money .Its narrowing ones perspective towards values. We should give proper space for development. The agenda of life should be living and not just struggling. In ancient period Psychological makeup of the students was given importance, Celibacy was rigidly observed by the students. We have to rethink whether College degree has become more important or college education. Students nowadays value their degree more than their education. Receiving an adequate education is a civil right and recent studies indicate that poor education can lead to an increase in Criminal behavior. It has been accepted that Crime rate can be decreased by raising moral education. The current topic will present before us whether live in relations, extra marital affairs and other antisocial activities hampering the society roots lie in lack of ethics in our education system as the children grow up to be the future Youths of tomorrow. At school level subjects such as Science, Maths, Eng, Hindi, Sosc is being taught with greater enthusiasm .But where is this ethics and Philosophy being taught. Are the formative and the submattive method testing upon the Children in a proper way or is it creating a burden for them. We will be further studying the role of Governmental, Nongovernmental organizations ,intellectuals and Saints and various Gurukuls.And much more that can be done to reform the education system.

INTRODUCTION

Education and ethics is an important issue nowadays. This topic helps us to think whether the Present education system is anyway helping us to develop our morals and ethics. What is the use of an education which does not teach us the basic ethics? Education should be made an art of life which should teach us to deal with all the Phase of an individual's life. There is joy and sorrow, Pain and delight, love and hatred in everybody's life. Our education System should be such which should teach us to overcome such vices in our life. In ancient period education was quite different. The child was being taught by a guru in his ashram and every individual had to pass through all the phases or ashrams of his life .These ashrams were *Brahmacharya, Grahastashram, Vanaprasta* and *Sanyasashram*. At the end he should renounce the worldly pleasure and should devote his remaining life to seek God's blessing and attain Nirvana at the end. History and mythology impart excellent value education. We don't have to go to anywhere to seek ideals. We have so many enlightened souls in our Country. Life history of Lord Rama, Lord Krishna, Gautama Buddha, Mahavira etc will lead us to the right path. In Ancient Period in Taxila, Nalanda education was emphasized on moral and ethical values. The ultimate aim of the whole process of education was to unravel the truth. Swami Vivekananda believed that all educational institutions were

founded on Universalism where universality of religion was not only believed in theory but practiced in reality. But the Concept of education changed overtime. The Close of 20th century witnessed many changes. Development of Communication and information technology revolutionized the world. The world has turned into a global village so different Cultures and ideologies paved the way through the borders which caused a great deal of Social, Cultural and Psychological Changes especially among the Youths. In the present education system more emphasis is given to a sound career and to lead a happy and contented life. Right from Childhood it is fed into the minds of Children that they are going to be doctor, engineer, IAS and so on. They have to pass a number of tests and the child is continuously evaluated on the basis of many parameters- Best School, Best College and best job and never ending pressure. The old pattern of deciding the fate of a student by the single exam at the end of academic year has been scraped off. The CCE pattern ensures several tests are conducted throughout the year, both written and orals. There are two different types of tests: Formative Assessment: Conducted 4 times a year, they carry 40% weight age for the aggregate and comprise of the student's work at class and home, the student's performance in oral Summative Assessment: It is a 3 hour long test, conducted twice a year (Somewhat similar to old pattern of half-yearly and finals). Each summative is conducted after 2 formatives and each carry a weight age of 30%. The syllabus of first summative is not repeated in second summative (The percentage so obtained by a student is then converted into CGPA and then grades are deduced. Is the CCE Pattern judging the students properly?

Education is more focused on money. It's narrowing ones perspective towards things. One should be given proper space for development. The agenda of life should be living and not just struggling. Vedas and other religious texts give reference of education system. Education was necessary for self Control, Personality development, Development of Character, for purity, for Social awareness and for Knowledge. Education nowadays has become “the struggle for existence”. Psychological makeup of the students was given importance, Celibacy was rigidly observed by the students. All sorts of luxuries and pleasures were avoided. Recent studies indicate that a poor education can lead to an increase in Criminal behavior. Receiving an adequate education is a civil right and is a matter of public safety. Ignorance can also lead to crime rise. Crime rates can be reduced by raising moral education among children.

However, lately, in order to earn quick bucks and the need to fulfill their dreams and desires at the earliest, young people have resorted to unlawful means to achieve them. Is the future of the nation becoming its own destructor? According to the National Crime Records Bureau, 44 per cent of the arrested criminals belong to the age group of 10 to 30 years, which is the ‘youth’ (As per the 2011 statistics). According to leading psychiatrists, the lack of adequate opportunities frustrates young people to an extent where they use any method possible to attain success. The youth should realize their importance as they act as a role model for the future generations. Today's youngsters are the future of the nation and they ought to act like one. Nowadays the concept of Crime has changed a lot. It is now not related to only poor or underprivileged people but also being committed by young and qualified people. Lack of time and upbringing and liberal attitude of the parents have also attributed to a considerable rise in crime among the teenagers. People indulge in extramarital affairs. It's a way of experiencing thrill and fun by modern Youths. What starts as a simple friendship usually ends up in an affair. Physical dissatisfaction, Disagreements on core values, Emotional disconnect Sad but true. Some people get into a relationship simply because they believe it can advance their career.

Live-in relation was considered a taboo has now been accepted by the Society. The Supreme Court over the years has recognized live-in relationships and has recently held that if a man and woman "lived like husband and wife" for a long period and had children, then the judiciary would presume that the two were married and the woman would be eligible to inherit the property after death of her partner. But now live in relation is legally accepted but can the Indian society accept it on moral grounds.

Children should be taught the concept of Karma. It is thought that whatever we are going through at the movement is the result of previous actions, not just of this life, but many lives. In short Karma is the sum total of our actions that we are doing. Every incident that occurs in our life is the result of Karma. The pleasures we are enjoying now is the result of the positive karma of ours in the previous birth and the sufferings are the result of our negative Karma in the previous birth. We can just think by the fact that why some children are born to billionaires' house and why some are born to paupers. Nothing happens by accident or chance. We are born in a family as a result of undischarged debts of past life

We are debiting and crediting our accounts of bad and good deeds. The karmic debts lead to bondage and the bondage is the result of all the sufferings of this world. We can also have karmic relationships with our mothers, fathers, siblings or friends. The law of cause and effect states that everything happens for a reason and that all our actions have consequences and will cause a specific result or outcome. Therefore, whatever we wish upon others, whether good or bad, will have an effect and causing us to receive something good or bad in return.

Therefore, whatever we wish upon others, whether good or bad, will have an effect and causing us to receive something good or bad in return. In ethics we build up a composed concept such as good, honesty, and justice and then we generalize rules for good and bad behavior through social agreements. The notion of right action should be given emphasis. The teacher who identifies this will give importance to the teaching of moral aspects while explaining the various theories and concepts in the class. Emphasis will be on the development of the students as good citizens with a sense of civic duty. Caring is considered to be the central concern of ethics.

A child learns first from the environment and the people around him. The teacher and the family members need to play a major role in the life of a Child. The Child has to be molded emotionally, intellectually and psychologically. Of Course Mother is the first teacher of the Child. The Mother has to teach her Child to be honest, never to lie and even if the child has done something wrong she has to encourage the child to speak up the truth. So the first lesson of morality is taught by the mother. She has to be a role model of the child for the whole life. The Child should be taught the importance of discipline and good behavior. Even television can become important mediums for value based education. Swami Vivekananda once said-“If education is identical with information, libraries are the greatest Sages of the World and encyclopedias are the *Rishis*”

Value education comes from Societal or religious rules or cultural ethics. Indian government is currently promoting value education in the schools. NCC, boy Scouts and guides programmes are also helpful means of creating Consciousness in discipline and mutual cooperation. There have been efforts to define the role of education in national life. The Radha Krishnan Commission, The Kothari Commission, National Policy on Education etc has gone deep into the role of developing the national characters. The department of human resource has taken strong step to introduce value education among teachers and

students. In India under the leadership of B.Shaji Kumar New Golden education Trust (NGET) Value based education has progressing throughout the Country from 1st standard to 12th Standard.

Values are even taught within the context of religion. There are many multinational school based value education Schemes such as LVEP (Living values education programme). The religious movements called the BrahmaKumaris world spiritual University incorporates twelve values (Unity,Peace,happiness,hope,humility,Simplicity,trust,freedom,cooperation,honesty,Courage,Love.The LVEP website list 54 Countries where value education projects are undertaken.

EHV (Education in Human values) for children from 4 to 12 years.

SEE (Social and Emotional education) for ages 12 to 14+years of Age

Character education and Family value schemes to enhance the effectiveness of relationship between family members.

SOL (Science of Living)-Building up emotional intelligence and morality in Schools and Colleges.In India now a day's many holy Saints like Baba Ramdev and Shri Shri Ravishankar are bringing the ancient Knowledge in Contemporary application. Sri Sri has emerged with Sudarshan Kriya..It's the technique of life's natural rhythm of happiness. It's a unique and profound breathing technique. Practical tool that restores body, mind and spirit into natural rhythm. Along with this Kriya Yoga and meditation is being taught in the interactive sessions of the happiness Program is all that we need to experience. After all a happy mind lets you stay calm, make better decisions and improve the overall quality of the life.

Since educational policies can contribute to the development of understanding, solidarity and tolerance among individuals and among ethnic, social, cultural and religious groups, education can be the main instrument to promote knowledge, values, attitudes and skills conducive to respect for human rights, and to build a culture of peace and democracy.

The educational institutions, local, national and international agencies, have to work together to make value-based education an essential component of educational programs to change the attitudes and behavior of the human race. According to UNESCO, "since wars begin in the minds of men, it is in the minds of men that the defenses of peace must be constructed".

REFERENCES

Webliography:

1. <http://www.youthkiawaaz.com/2012/11/growing-cases-of-crimes-among-the-youth-why-has-young-blood-become-so-violent/>
2. <http://sreyashiarticle.blogspot.in/>
3. <http://www.livingvalues.net/profiles/index.html>
4. Ethics and education –Hayness.F(1998)