
“VALUES IN HIGHER EDUCATION”

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ABSTRACT

The brightness of Knowledge is light, the guide in learning the way that leads life from lie to truth, from dullness to wisdom, from mortality to immortality and for that reason it acquires a significant value. Since the early beginning of culture and civilization in India, education, whether it is primary or higher, has always been a source of gradually cultivating wisdom by acquiring which a human being gets fitness for facing with the challenges of different stages of life and for dedicating to the wellness of humanity. Public welfare is essential characteristic of an educated man. Higher education in India has never been an epitome of information and techniques acquired from mere books.

The brightness of Knowledge is light, the guide in learning the way that leads life from lie to truth, from dullness to wisdom, from mortality to immortality and for that reason it acquires a significant value. Right from dawn of culture and civilization in our India, education, whether it is basic or higher, has always been a prime medium of uniformly cultivating wisdom by assimilating which a human being gets strength for facing with the challenges of different stages of life and for dedicating to the welfare of humanity. Public welfare is essential characteristic of an educated man. Higher education in India has never been an epitome of information and techniques acquired from mere Literature and books.

There is a rational difference between education with and it without values of Higher Education. Values gives direction in life otherwise directionless life leads us to nowhere. Man learns how to make destructives, rockets, computers and other techniques and their required management but before learning the negative and positive values or more correctly good and bad in action of his achievements he is driven away by some specific yet negative ideology. He uses his education intentionally to let down the followers of other ideologies which he considers harmful, fearful against his faith or ideologies and then he is called a terrorist. But if he learns positives and negative, good and bad values of his study, he may well feel the value of life and then he might separate himself from antisocial activities which are not the part of his way of life. Had knowledge not been value all cultures, traditions scriptures, great literature of religion, science, technology and tradition of education systems might have not been by mean significant for promoting the cause of life.

A man with wisdom is judged by the actions he performs to himself and to his other fellow beings. If he acts or performs his services only for his own self that is a mask.

These masked, illusion values may help him in getting some short term temporary benefit in the society and surroundings but overall he loses the meanings of his own life that makes him feel separated, isolated and moreover disappointed. Values in higher education make one's self life and the life of his fellow beings lively, directioned and meaningful. Is there any meaning or synonym of being educated if the

educated man is much far away from getting a proper way of life and redeeming from the negative, antisocial, life taking ideologies?

The main purpose of getting education is self-affirmation and not self-negation. It is the method of removing the self-negating thoughts and ideologies in order of self-affirmation. One's life could be human only if he/she realizes the occasions to pay off the debts he/she owes from the society. One is required to pay off the debts to seers, sages, parents and teachers and by doing welfare to those who are lagged and to his fellows for promoting the cause of the mother earth. In the process of our journey from basic to higher education two types of major changes, relative to our attitude in our life towards values occurs. They are external and internal (self affirming). External/physical changes in the respect that the students bag degrees by fair or unfair means and on that basis they get good and higher job positions.

During the job, they collect plenty of money, comforts, accessories and manage academic awards and all that by having which they may exploit themselves (by soul) and the society with the masked repute but they always fears to confront the deep hollowness of their masked selves. They ruin themselves to the extent of unsatisfactory and meaningless life. In brief, the more they acquire the masked premises of life, which are life dangerous virus in higher education, the more their leadership in system is fixed but in the same respect or proportion they find deconstruction of their own self-affirming values.

Understanding the changes of values with time in highly educated societies on the basis of interesting example of lion and hyena, We can say that the lion by self training and natural qualities is fit to face the challenges of leadership in higher education, but lacks the qualities of being shrewd and capturing out the possibilities of others for which hyenas are naturally fit. The hyenas dwelling always around the lion learn the qualities of the lions and having additional qualities of being shrewd and capturing, they establish their supremacy in a system. As the values of hyena are not naturally assigned to lions, they take time 15 to 20 or more years to know and learn them and to regain the leadership. Thus changes in higher education are subject to the prominence and preference of the lions and hyenas values respectively but the purpose of higher education must be to impart the lion's values in all and to cultivate them in such a way that they can face the challenges of the hyenas as well.

Education obviously must not be a system in which a lion tends to compelled to behave like a hyena and the latter like a dog. It is a system of learning and acquiring merits by own self, a system where the merit is germinated, cultivated and respected. The leadership in higher education system must be always decided by merit and not by nepotism or disguise means. Academic administrators and teachers all over the globe are speaking, debating on the issue of reservations of teaching post for the members of deprived or lagging section of society.

The policy of reservations of teaching post in higher education is against its spirit of providing excellence to the members of deprived classes and takes away from selecting meritorious on the posts of excellence. Similar is the opinion on the time bound promotions to all teachers on the basis of disguised merit and documents. The purpose of higher education is not art of earning more money and higher posts in the system but to germinate, cultivate in a discipline of values for excellence so that one can get strength to

serve the society and the nation in a much better way to initiate the cause of humanity in him as well as in the society.

Now, the time is mature enough to say a bye to the corporate ideology or path for which any means that increase capital is good. Money is value only if when it is earned through honest and proper labor and distributed in proportion. One can realize money as value only through higher education. It earned by wrong means is fraud, the way of a rogue. Without realizing the values of and in higher education one cannot lead a meaningfully as well as satisfied educated life. So the choice is ours now. What we want?

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